

Peoria Unified School District

Heritage Elementary School
A Signature School of Peoria Unified School District

5312 W Mountain View Road, Glendale AZ 85302



Application for Admissions

2019-2020 School Year

Dear Parents/Guardians,

Thank for your interest in Heritage~STEAM~Elementary. Heritage has been STEM focused for nearly ten years. Over the past school year, our staff made the collective decision that the arts are an integral part of STEM, thus fully integrating the ARTS into our instructional programming. Currently, we are accepting Open-Enrollment applications for the 2019-2020 School Year.

Why STEAM:

STEAM is an educational approach to learning that integrates Science, Technology, Engineering, the Arts and Mathematics to solve real world problems by utilizing critical thinking. The resultant solutions require students to innovate, create, analyze, collaborate and problem-solve. With the inclusion of the Arts, students can cut across all curricular areas and draw upon the Arts & Humanities to deepen their understanding and effectively communicate their processes, thinking, and solutions.

What makes Heritage STEAM Signature School Special:

Students engage in integrated and connected learning throughout each quarter with student **Demonstrations of Learning** at the end. The Demonstrations of Learning are project-based or problem-based and allow students to showcase their understanding of the Essential Standards learned during the quarter.

Annual Family STEAM Events – Family STEAM Night, Family Engineering Night, Family Physics Night.

Heritage Elementary partners with community resources to expand and connect learning through fieldtrips and on-campus activities. Current partnerships include **The Challenger Space Center**, the **Arizona Science Center** and the **Museum of Musical Instruments (MIM)**.

Hands-on exploration to solve problems is integrated throughout the year – Problem-Based Learning, **Engineering is Elementary** and **Argument Driven Inquiry (ADI)**.

5-8th grade students are provided STEAM elective choices include the Arts, coding, robotics, **Project Lead the Way**, and more.

6th-8th grade students further develop the skills in Communication, Collaboration, and Contribution in a Team Dynamic, and Leadership through our **House Program**.

Afterschool **Robotics, STEAM and Coding Clubs** are available to our students.

Additional programming offered on-site:

KidZone Before and After school Programming is on-site.

Community Preschool is also available on-site.

The parent/guardian and student questionnaires/essay should be completed and returned to our front office. This includes pages 4 - 11 of the application. Each application will be time stamped by the office personnel to acknowledge the date of the receipt of the completed application. Each application will be reviewed by a committee at Heritage~STEAM~Elementary. Parents will be notified of their student's acceptance into our school typically within 72 hours. Students may be placed on our wait-list if space is not available at the time of acceptance.

Please contact our front office at 623-412-4525 if you have any questions regarding the application process. We look forward to providing STEAM education as an option for your child's education.

Sincerely,

CJ Smith
Proud Principal of Heritage~STEAM~Elementary
A Signature School of Peoria Unified School District

**All students are eligible to apply. However, we reserve the right to remove some students from the enrollment pool based on poor attendance, behavior, or academic records. To be successful a student must be motivated to learn. We need to see that demonstrated history before admitting a student.

Application for Enrollment

| | | |
|-------------------|------------|-------------------|
| Student Last Name | First Name | Student ID Number |
|-------------------|------------|-------------------|

| | | |
|---------------|---------------------|--------|
| Date of Birth | Current Grade Level | Gender |
|---------------|---------------------|--------|

Name of Parent/Guardian

| | | |
|----------------|-------------|----------|
| Street Address | City, State | Zip Code |
|----------------|-------------|----------|

| | |
|------------------|---------------|
| Telephone Number | Email Address |
|------------------|---------------|

| | |
|----------------------------------|---------------------------------------|
| Name of Current School School | Telephone Number of Current School |
|----------------------------------|---------------------------------------|

Required Application Documents:

- Student Information Sheet (included)**
- Student Application Questionnaire (Included) for ALL 3rd-8th Grade Students**
- Parent Application Questionnaire (included)**
- Open-Enrollment Application**
- Teacher Recommendation**
- Last Report Card**
- Student Writing Sample**

Student Application Questionnaire

Student Application Questionnaire is not required for K-2 students

Student Name : _____ **Grade Applying For:** _____

Date: _____

Please answer the following questions in complete sentences:

1. What is your favorite subject and why?

2. What is your favorite activity or hobby outside of school and why?

3. If you could choose the perfect job or career what would it be and why?

4. What about your school performance can you improve upon?

Heritage~STEAM~Elementary

Application

Behavioral and Academic Expectations

Please review the following criteria we expect students to comply with while enrolled at Heritage~STEAM~Elementary.

- Must maintain a grade average of 75% or above.
- Must be willing to apply yourself to all assignments whether during school hours or beyond school hours.
- Must be willing to complete extra assignments aside from the regular core subjects whether in or out of school.
- Must have a desire to investigate and create products.
- Must be motivated to work hard.
- Must maintain appropriate and respectful behaviors to all those involved, both adults and peers.
- Must be willing to work with others in teams/groups.
- Must attend school regularly. More than 10 unexcused absences may result in revocation of my variance to Heritage~STEAM~Elementary.

If you agree to follow this criterion, please sign below and return with your application.

Student Signature: _____ Date: _____

Parent Application Questionnaire

Parent Name: _____ Grade applying for: _____
Date: _____

Please answer the following sentences in complete sentences:

1. What can your child contribute to Heritage~STEAM~Elementary?

2. If your child could choose the perfect job or career what would it be and why?

3. Why do you want your child to be a part of Heritage~STEAM~Elementary?

4. How do you feel about your child participating in community service projects such as, but not limited to, planting flowers, weeding, or picking up trash?

5. What strengths does your child have?

6. In what areas would you like to see your child grow?

**7. What are your hopes and dreams for your child at
Heritage~STEAM~Elementary?**

**Heritage~STEAM~Elementary
Application
Behavioral and Academic Expectations**

Please review the following criteria we expect students to comply with while enrolled at Heritage~STEAM~Elementary.

- Must maintain a grade average of 75% or above.
- Must be willing to apply himself/herself to all assignments whether during school hours or beyond school hours.
- Must be willing to complete extra assignments aside from the regular core subjects whether in or out of school.
- Must have a desire to investigate and create products.
- Must be motivated to work hard.
- Must maintain appropriate and respectful behaviors to all those involved, both adults and peers.
- Must be willing to work with others in teams/groups.
- Must attend school regularly. More than 10 unexcused absences may result in the revocation of my son's/daughter's variance.

If you agree that your child can and will follow this criterion, please sign below. Return this paper with your completed application.

Parent Signature: _____ Date: _____

| | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Produces high quality of work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates ability to work alone | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates ability to effectively work in a group | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communicates effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exhibits life skills such as responsibility and accountability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Rate the student's conduct and behavior in class: | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| | Consistently | Often | Sometimes | Never |
| Interacts with adults respectfully | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Follows class/school rules/procedures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Applies effective use of collaboration and cooperative skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Thinks critically, creatively, independently, and originally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Rate personal qualities: | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| | Consistently | Often | Sometimes | Never |
| Student is self-motivated and committed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exhibits self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates leadership | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates maturity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates social adaptability and responsibility | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates desire to be challenged | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exhibits emotional stability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Displays a positive attitude toward school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Displays a natural curiosity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Consistently | Often | Sometimes | Never |
| Views failure as a learning tool | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becomes defensive or argumentative when confronted with viewpoints and criticisms other than his/her own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates a great deal of interest and enthusiasm in science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrates a great deal of interest and enthusiasm in math | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments: In your roles of working with the child and parent(s), please give us any information or anecdotal responses to the above ratings you feel would benefit the committee considering the applicant:

Teacher's Printed Name: _____ Grade taught student: _____

School: _____ Email: _____

Teacher's Signature: _____ Date: _____