



Welcome to First Grade

First grade is a year full of wonderful educational opportunities as students begin to deepen and expand upon their emergent learning from kindergarten. The world around first graders provides a rich environment to practice, explore, and strengthen their reading, writing, and math skills. Creating strong phonological awareness is a hallmark of this grade as students will use the skills and knowledge developed in reading, across all other subject areas, and into their own personal lives.

Students are learning to read and reading to learn! Writing is essential for students to learn how to express thoughts and ideas through written form.

Math focuses on basic addition and subtraction and working with numbers to 100. Students will experience and engage in science and social studies with an emphasis on community, systems, cycles, and relationships.



Daily Conversation Starters

Tell me about the best part of your day. Do you think (math, reading, etc.) was hard or easy today? Share something new you know today that you didn't yesterday? What was your biggest thought today?

STATE AND DISTRICT SUPPORT LINKS

[Arizona Department of Education](#)

[Arizona State Academic Standards](#)

[Peoria Unified School District](#)

[Family Resources](#)

[Curriculum & Instruction](#)

[School Year Calendars](#)

[ParentVue](#)

[Breakfast & Lunch](#)

[iReady Login from Home](#)

Reading and Math

SUPPORT AT HOME

Read regularly with your child.

Have them create and track lists, read menus, and identify event times and item prices.

Cereal boxes, flyers, and recipes all help bring learning alive for our younger students.

Writing invitations, notes, reminders, and lists are real-world applications of the standards and skills children learn within the four walls of a classroom.

Having children count out apples and oranges at the store while using phrases like, "If I had you grab one more, how many would we have now?"

Ask them questions and ask if they have any questions or "I wonders."

English Language Arts

FOUNDATIONAL SKILLS

Recognize and orally manipulate sounds.
Blend sounds to read written words.
Read and recognize sight words, word endings, and syllable types.

READING

Fiction texts (Literature)

- Ask and answer key questions about a text
- Retell stories, focusing on the main idea
- Use key details to describe the characters, setting and major events
- Identify who is narrating the story

Nonfiction texts (Informational)

- Retell key details focusing on the main idea
- Ask and answer questions about the world around them
- Use text illustrations to explain main idea
- Identify/use text features (headings, tables, glossaries, etc.)
- Identify reasons an author gives to support an idea

WRITING

Write opinion and explanatory pieces

Write stories with sequenced events and details

Recall information (experience/learning) to answer a question

Explore digital tools for communication

Generate ideas for writing from reading

Make connections to the world around them

Write manuscript/print letters

Correctly spell frequently used words

Apply phonetic knowledge when writing

Use nouns, verbs, & adjectives to express ideas

Produce complete sentences

Capitalize dates and names of people

Mathematics

Work with numbers to 100, comparing, sequencing, finding 10 more or 10 less of any two-digit mentally.

Order three objects by length.

Tell and write time to the hour and half hour on both a digital and analog clock.

Add and subtract fluently through 20.

Understand place value of all numbers through 100.

Social Studies

Understand how a community functions and how each member contributes for the common good. students will study their local community and learn about characteristics that define urban, suburban, and rural communities. Democratic principles and participation in government are introduced. Community resources, environment, change over time, and cause/effect are examined.

- Understanding perspectives of others
- School and community functions of government
- Earning, spending, and saving money
- Using geographic models
- Effects of human movement
- Cooperation and compromise
- American symbols and traditions

Science

Develop an understanding of causal relationships as they investigate how objects can impact other objects from a distance or by contact with each other. Students also develop systems thinking as they investigate how organisms interact with Earth for survival, and how life systems have cycles.



Music

Identify and apply to performance the following:

- Rhythmic durations: quarter rest, quarter note, and paired eighth notes
- Musical symbols and vocabulary: treble clef and repeat sign
- Dynamics: loud and quiet
- Meter/Movement: march/sway, sets of 2, 3 and 4
- Aural perception: beat vs. rhythm vs. no beat
- Instrument families: percussion
- Solfège: So mi la



Physical Education

Flexibility: touches toes

Abdominal Strength: 5 curl ups

Skip: straight line

Gallop: with dominant foot leading

Slide: with dominant foot leading

Stationary Balance: dominant/non dominant foot 10 sec

Moving Balance: heel toe walk 10 sec

Underhand Throw: bean bag /small ball

Catch: small ball

Dribbling: stationary 7 times

Visual Arts

Identify art in the world around them.

Identify the following elements of art in artwork and in life, and create artwork using the following elements of art:

- Color Schemes: primary and secondary, warm and cool.
- Adding and mixing colors.
- Line: Wavy, zig-zag, broken, thin, thick, horizontal, vertical, diagonal
- Shape: Geometric (diamond, rectangle, circle, triangle, star, oval, square) and Organic shapes
- Patterns: Recognize types of patterns and create patterns in my artwork

Technology

Extend Internet safety with safe site strategies and computer rules.

Build on computer basics including hardware fundamentals, using a keyboard to now not only locate keys, but also begin using keys to type letters and numbers aligned to Language Arts topics.

Introduce Word processing.

Work with multimedia as well as visual mapping by sorting sets and computational thinking by following sets of directions.

ADOPTED CURRICULUM

Arizona State Academic Standards
CURRICULAR RESOURCES

Foundations
Benchmark Advance
Step Up to Writing
iReady Reading
MyMath
iReady Math
The PBL Project
Learning.com
Discovery Education

