



## Parents Right to Know Information 2017-2018 School Year

Dear Parent/Guardian:

Marhall Ranch Elementary School receives Federal Title I funds to assist students in meeting state achievement standards. This letter lets you know about your right to request information about the qualifications of classroom staff working with your child and about student assessments given during the school year.

Title I schools must meet federal regulations related to teacher qualifications as defined in the ESEA (Elementary and Secondary Education Act). These regulations allow you to learn more about your child's teachers' training and credentials. At any time, you may ask:

- If the teacher meets state qualifications and certification requirements for the grade level and subject he/she is teaching.
- If the teacher has received an emergency or conditional certificate through which state qualifications were waived.
- What undergraduate or graduate degrees the teacher holds, and major(s) or area(s) of concentration.
- Whether your child receives help from a paraprofessional, and if so, his/her qualifications.

Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the ESEA, contains additional parent right to know request options, such as

- Information on policies regarding student participation in assessments and procedures for opting out
- Information on required assessments including:
  - Subject matter tested
  - Purpose of the test
  - Source of the requirement (if applicable)
  - Amount of time it takes students to complete the test
  - Time and format of distributing results

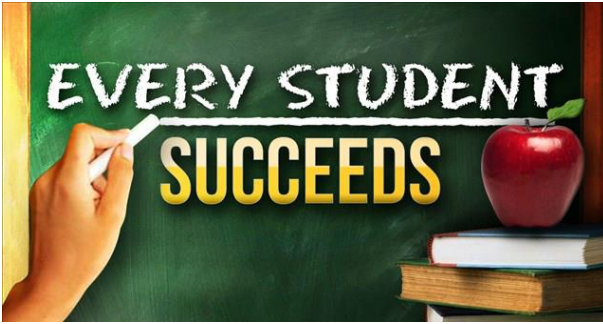
Any and/or all of the information above can be requested from your principal, \_\_\_\_\_.

Peoria Unified School District staff are fully committed to helping your child develop the knowledge and skills needed to succeed in school and beyond. We appreciate your support and partnership as we work to provide the best education for your child.

Sincerely,

*Kelly Glass*

Kelly Glass  
Executive Director  
Exceptional Student Services and Federal Programs



Peoria Unified School District

## Title I School Notification 2017 - 2018

Eighteen elementary schools and 2 high schools in the Peoria Unified School District benefit from supplemental federal funds available through Title I of the Elementary and Secondary Education Act. Schools receiving Title I funds include: Alta Loma, Cheyenne, Cotton Boll, Country Meadows, Desert Palms, Desert Valley, Foothills, Heritage, Ira A. Murphy, Kachina, Marshall Ranch, Peoria, Pioneer, Sahuaro Ranch, Santa Fe, Skyview, Sundance, Sun Valley, Peoria High and Raymond S. Kellis High. The schools use the funds to provide Title I services that supplement other services and programs provided by the Peoria School District.

### **Every Student Succeeds Act of 2015**

#### **ESSA...**

- Is the federal law that allows the U.S. Government to support both national and local education goals with grants and other resources
- Expands access to high-quality preschool
- Gives back to the states the power to identify the schools that need the most help
- Allows states determine how to measure student and school success
- Supports college- and career-ready standards
- Replaces No Child Left Behind (NCLB)
- ESSA is also the third iteration, or extension, of the 1965 [Elementary and Secondary Education Act](#).



## What's in ESSA for parents?

The most important thing to know is that the major requirements of districts and schools to engage parents and families are the same in the new law, including:

Each PUSD Title I schools must offer programs and activities to involve parents and family members, and seek meaningful consultation with parents.

- Develop with parents a written parent and family engagement policy
- Build the schools' capacity to engage families
- Evaluate its family engagement policy and practices, with meaningful input from families
- Involve families in the activities of Title I schools
- Reserve **at least** 1% of its Title I funds to support parent and family engagement activities, involving parents in deciding how to use these funds.
- Develop with parents a written policy, agreed upon by parents, that describes how the school will carry out its required family engagement activities
- Hold an annual meeting for families to explain the program and the rights of parents to be involved and offer other meetings, at flexible times
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and that describes how parents and teachers will communicate.

PUSD and Title I schools must build capacity for involvement:

- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement
- Provide materials and training to help parents work with their children
- Educate teachers and other school staff, including school leaders, in how to engage families effectively
- Coordinate with other federal and state programs, including preschool programs
- Give parents information in a format and language they can understand
- Provide reasonable support that parents may request

**If you are interested in participating in the planning and evaluation of the Title I program at our school, please submit your name to your child's teacher or to the principal.**