STUDENT

TIER I
Every Student, Every Day
Can visually see or have access to behavioral expectations
Will have access to a safe and welcoming environment
Knows the behavioral expectations of the school
Has an opportunity to access restorative practices
Will have access to a caring adult on campus
Has family involvement - Family Circle
Receives social, emotional training

TIER II*
Intensive student support
with family involvement
Small group and individual intervention
Community resources

TIER III*
CST Team
School Psych
Community Partner
Behavioral and Mental Health Partners

*INTERVENTION SYSTEMS
Tier II
• District resources
• School counselors
• Practicum students
• Trained professionals
• Community resources
• Behavior interventionists

Tier III
• Student Success Team (SST) and Coping skills training (CST)
• 504/Individualized Education Plan (IEP) process
• Family process
TEACHER

TIER I
Every Teacher, Every Day
Has visuals in the classroom of the behavioral expectations for the school
Will provide a safe and welcoming environment for students
Knows the role of and access to the Student Support Team
Knows the behavioral expectations for the school
Incorporates restorative practices in the classroom
Will develop a positive relationship with families
Will be connected to a peer support team
Implements social/emotional learning
Has access to support training

TIER II*
Intensive teacher support
Professional development
Peer mentoring
Coaching

TIER III
Support from Administration
district and community partners

*INTERVENTION SYSTEMS
Tier II
• Student Success Team (SST)
• Positive Behavioral Interventions and Support (PBIS) coaches
• Curriculum coaches
Every School, Every Day
Has identified behavioral expectations | Common language
Will provide students access to a caring adult on campus
Uses the district social/emotional learning curriculum
Will provide a safe and welcoming environment
Has restorative practices & incentive program
Has visuals of behavior expectations
Has a major/minor behavior matrix
Has a trained Student Support Team
Has progress monitoring

Intensive teacher support
Professional development
Peer mentoring
Coaching

Support from Administration
district and community partners
PEORIA UNIFIED SCHOOL DISTRICT

Social Emotional Learning Model
Multi-Tiered System of Support

DISTRICT

TIER I

Every Day Peoria Unified
Provide a safe and welcoming environment for everyone
Develop positive relationships with community members
Develop positive relationships with family members
Implement self-care and wellness for employees
Have a trained team available to support schools
Identify behavioral expectations and protocols
Adopt a social/emotional learning curriculum
Develop and adopt restorative practices
Have visuals of behavioral expectations

TIER II

Intensive school support
Professional development
Trained support leaders
District support team

TIER III

School board
Superintendent
Executive directors
Consulting agencies
Community Partners

PEORIA UNIFIED SCHOOL DISTRICT
COMMUNITY PARTNERS

TIER I
Community Partners, Every Day
Are welcomed in the Peoria Unified School District
Work to develop positive relationships at all levels
Know and adhere to the behavioral expectations of the district
Are knowledgeable of our policy and procedures to ensure the safety of our students
Are committed to assisting the district with enhancing the educational and social/emotional wellbeing of every student, every day

TIER II
Provide support based on need to our schools
Volunteer

TIER III*
Assist the district with resources to support students/families

*TIER III
• Collaborate and build partnerships to support students/families
• Donate and support projects that enhance the learning and social/emotional wellbeing of students
PARENT

TIER I
Every Parent, Every Day
Knows and has access to a copy of the behavioral expectations for their student’s school
Will be welcomed to campus and committed to modeling the behavior expectations while interacting with teachers, students and staff
Will seek to develop a positive relationship and communication with the school as a part of their student’s educational team
Knows the role of the Student Support Team
Understands the major/minor behavior matrix for the school
Reinforces the social emotional learning curriculum with their student
Understands restorative practices

TIER II
Parent support and trainings
Increased school team communication and support

TIER III
Connection to community resources