



CeHS Performing & Fine Arts



Pathways to the Arizona State Seal of Arts Proficiency

Centennial High School is proud to offer a wide curriculum of arts programs for our students. When students choose a pathway in Arts, there are advanced levels of courses that can be taken that lead to the first step in completing the Arizona State Seal of Arts of Proficiency.

Theatre :

Theatre Arts I-IV
Theatre Showcase
Production Design

Contact:
Laura Colletti lcolletti@pusd11.net

Band :

Marching, Concert, Jazz
Orchestra/Strings
Wind Ensemble
AP Music Theory

Contact:
Kate Menasco kamenasco@pusd11.net



Dance :

Beginning Dance , Advanced Dance
Performance Dance

Contact:
Sarah Garrigan sgarrigan@pusd11.net
Kim McFall kmcfall@pusd11.net

Choir :

Mixed, Concert
Show Choir
BelCanto

Contact:
Cheryl Tucker ctucker@pusd11.net

Visual Arts :

Art
Advertising Art

Contact:
Chris Buhrmann cbuhrmann@pusd11.net

Ceramics

Contact:
Stephanie Jones stejones@pusd11.net

Photography

Contact:
Jessica Lund jlund@pusd11.net

The Seal of Arts Proficiency Application Process

Step 1 Completion of Coursework



- A minimum of 4 credits in one artistic discipline: (dance, music, theatre, visual arts or media arts).
- OR
- A minimum of 3 credits in one artistic discipline, and 1 qualifying separate artistic discipline.
- AND
- A final GPA of 3.0 or 4.0 (A or B) in each qualifying arts course.

Step 2 Extra Curricular Activities



- Students graduating in school year 2025-2026 must complete a **minimum of 80 hours** over a student's four years in High School
- The Office of Arts Education defines an extracurricular activity as **any arts participation above and beyond the regularly scheduled school day for which students are NOT receiving course credit**. Activities may be school-sponsored or take place outside of the school day or building.

Step 3 Capstone Project

- **What is a Capstone?**
- A demonstration of the culmination of student's knowledge from all of their coursework
- An application of real-world skills and experience
- Students are encouraged to connect to community or outside-of-school learning environment
- A personal exploration of interests and individual goals
- A representation of their Artistic literacy : Create, Perform/Present/Produce, Connect, and Respond through an artistic project