

# Future Coyote Parent

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SCHEDULING INFORMATION NIGHT

# Tonight's Goals

- ❖ Understand the Opportunities in High School
  - ❖ Getting involved, rigor of course work, choices
- ❖ My Roles as the Parent
- ❖ Credits and Graduation Requirements
- ❖ University Admissions
- ❖ Advanced Placement and AP Capstone
- ❖ Dual Enrollment
- ❖ ECAP (4-year plan)
- ❖ Block Scheduling
- ❖ Registration
- ❖ Questions

# PREPARE EVERY COYOTE FOR POSTSECONDARY SUCCESS

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A rated by the Arizona Department of Education

A+ School of Excellence

Commitment to Character: Honor, Integrity, and Excellence

Veteran Teaching Staff

Championship Sports Programs

Tremendous Academic, Elective, Extracurricular, and Athletic Opportunities

Emphasis on Safety

[www.peoriaunified.org/centennial](http://www.peoriaunified.org/centennial)

## More Independence

- Choosing classes
- Choosing a career path
- Personal choices
- Extracurricular
- Volunteer
- Sports and Clubs

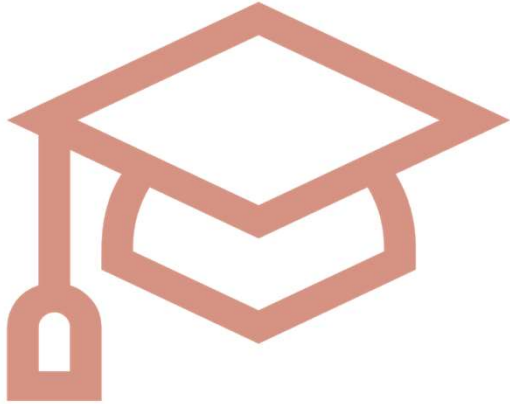
## High School Opportunities

# What is My Role?

- ✓ Listen and talk with your child
- ✓ Monitor Social Media
- ✓ Dedicated homework time and space
- ✓ Know available homework resources
- ✓ Utilize Parent VUE
- ✓ Get to know your child's friends
- ✓ If you have questions about your child's class - ask the teacher
- ✓ Help your student embrace struggle and failure as part of life's journey
- ✓ Help them learn to advocate for themselves....

# Credits and Graduation Requirements

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28 credits (16 cores and 12 electives)  
+  
60% or higher on the Civics Test  
=  
PUSD Diploma

# PUSD vs. University Admissions

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## PUSD

4 English

4 Math

3 Lab Sciences

**3 Social Studies**

**1 PE (can be Personal Fitness, Marching Band, Beg. Weight Training or Beginning Dance)**

1 Fine Art of CTE (Career and Technical Education)

Plus 12 electives

## IN STATE PUBLIC UNIVERSITIES

4 English

4 Math

3 Lab Sciences

**2 Social Studies**

**2 Foreign Language (same language)**

1 Fine Art of CTE (Career and Technical Education)

Plus 12 electives

# Earning College Credit in High School

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## Dual Enrollment

Courses offered through the Maricopa Community College District

MCCD charges our students a reduced rate (currently \$72 per credit hour)

Pass the class with a "C" or better to earn the college credit

Information given to the students the first week of class

Credit transfers to our in-state universities

## AP Tests

Prep for AP tests during AP classes

Tests are given in May

Cost - approximately \$100 per test

Passing grade - 3, 4, or a 5

Credit accepted at both in and out of state universities



## Introducing - AP Capstone

**AP Capstone™** is an innovative program that allows students to engage in rigorous college-level study of **the critical skills** necessary for success in college. The Program of study includes a two-course sequence:

### AP Seminar and AP Research

#### Emphasizes Critical Skills

- Considering multiple perspectives
- Careful evaluation of information
- Writing evidence-based arguments

#### Complements the in-depth subject-matter study in AP

- Identifying and solving problems
- Oral communication and defending an argument
- Collaboration and teamwork

# The Pinnacle of Distinction – AP Capstone Diploma™

This challenging program helps students deepen their passion for learning, gives them greater confidence in your academic skills, and a broader perspective on their world.





FOUR (4) 90-MINUTE  
CLASS PERIODS EACH  
SEMESTER



PLUS



A 40-MINUTE  
LUNCH PERIOD

What is a  
Block  
Schedule?

# Core Classes

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Required H.S. Math Classes	Freshman English Options	Freshman Science
<ul style="list-style-type: none"><li>• Algebra I Yearlong</li><li>• Algebra I Block</li><li>• Geometry or Geometry Honors</li><li>• Algebra II</li><li>• Fourth Math<ul style="list-style-type: none"><li>• College Math</li><li>• College Algebra</li><li>• Financial Algebra</li></ul></li></ul>	<ul style="list-style-type: none"><li>• English I</li><li>• English I with Extension</li><li>• English I Honors with Global Humanities</li><li>• English I Honors with Business Foundations</li><li>• AIM English I with AP Human Geography</li></ul>	<ul style="list-style-type: none"><li>• Biology</li><li>• Biology Honors<ul style="list-style-type: none"><li>• Requires Passing Placement Score of 80% or Higher</li></ul></li></ul>

# Sample Schedule

8 classes (credits) per year

**1<sup>st</sup> Semester**  
**(August - December)**

1<sup>st</sup> hour - English I  
2<sup>nd</sup> hour - Elective  
3<sup>rd</sup> hour - Lunch  
4<sup>th</sup> hour - Elective  
5<sup>th</sup> hour - Math

**2<sup>nd</sup> Semester**  
**(January - May)**

1<sup>st</sup> hour - Elective  
2<sup>nd</sup> hour - PE  
3<sup>rd</sup> hour - Biology  
4<sup>th</sup> hour - Lunch  
5<sup>th</sup> hour - Elective



Date: \_\_\_\_\_

Future Coyote  
ECAP - Education and Career Action Plan

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_

CAREER/OCCUPATION INTEREST: \_\_\_\_\_

9th Grade Course	10th Grade Course
1. English I	1. English II
2. Algebra I	2. Geometry
3. Biology	3. 2 <sup>nd</sup> Lab Science
4. PE Credit	4. World History
5. Fine Art or CTE Credit	5.
6.	6.
7.	7.
8.	8.

11th Grade Course	12th Grade Course
1. English III	1. English IV
2. Algebra II	2. 4 <sup>th</sup> Math Class
3. 3 <sup>rd</sup> Lab Science	3. Government and Economics
4. AZ/US History	4.
5.	5.
6.	6.
7.	7.
8.	8.



# ECAP

Education Career Action Plan

# Elementary School Visits

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## **Desert Harbor**

Monday, November 18<sup>th</sup>  
Morning with Ms. Shuur

## **Sundance**

Tuesday, November 19<sup>th</sup>  
Afternoon with Mr. Garcia

## **Ira Murphy**

Wednesday, November 20<sup>th</sup>  
Morning with Ms. Kennard

## **Oasis**

Thursday, November 21<sup>st</sup>  
Morning with Mr. Turner

## **Paseo Verde**

Thursday, November 21<sup>st</sup>  
Afternoon with Mr. LoPresto

## **Santa Fe**

Monday, December 16<sup>th</sup>  
Morning with Ms. Giese

# Registration

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**When will my child register?** Dates are listed on our website under "8th grade transition to Freshmen year"

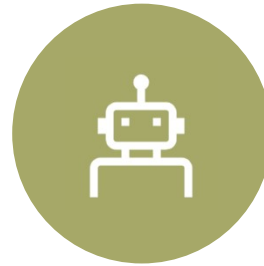
**How will they register?** At home, online, through Student VUE. Your child will get instructions next week when we meet with them.

**Core class placement?** Will be done by their 8<sup>th</sup> grade teachers. Initial placement will take place on Nov. 18th





**CHOOSE CAREFULLY:** The master schedule is built based on students' requests. If they didn't originally ask for a seat in that class, we didn't make one for them.



**ALTERNATE ELECTIVES ARE IMPORTANT!** Many students will be placed in an alternate elective at some point in high school (due to conflicts, full classes, etc.)



**SCHEDULE WORLD LANGUAGE  
1 & 2 IN THE SAME YEAR**



**DESIGN A BALANCED E-CAP:**  
Classes you need vs. those you want  
Balance of rigor, interest, etc.

# Registration Tips

# Up Next



## TLC Classroom Visits

November 18-21



## Student VUE Course Selection

November 19 - December 13



## Course Review with Counselors

December 10 - 17



## Future Freshman Night

Monday, January 13, 2020

# Here Tonight

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**AP Capstone**

**Math**

**Marketing and Accounting**

**Choir**

**Drama and Productions**

**Media Technology**

**Dual Enrollment**

**English**

**Publications**

**Bands**

**Culinary**

**Engineering**

**Science**

**Business and English**

**French and Japanese**

**Dance**

**Computer Science**

**Football**



# Questions?

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[www.peoriaunified.org/page/5316](http://www.peoriaunified.org/page/5316)