

# Advanced Placement Language and Composition

Mr. Butler

## APLAC Objectives:

- Rhetorical Analysis
  - Analyzing how authors create purpose.
  - Rhetorical Choices: Tone/Diction/Syntax/etc.
- Argumentation: Synthesis
  - Creating an argument using sources
- Argumentation: Freeform
  - Creating an argument through experiences
- Multiple Choice
  - Skills and test-taking strategies
  - Rhetorical Reading Comprehension
  - Language-based Comprehension

## What is an AP exam:

- It is highly encouraged that your son or daughter take the APLAC exam in May
  - Why should he/she take the test?
    - Potential college credit (English 101)
    - \$98 test = \$1,800 college credit (with a score of  $\geq 4$ )
    - Even if a student were to *fail*, **85% of colleges** would rather see you tried and took the risk than taking an AP course and not test.
  - AP Exam is two parts:
    - Multiple Choice – 60 minutes for ~45 questions
      - 5-6 passages (1-1.5k words each)
      - 15-20 questions per passage
    - Free Response Questions – 2.5 hours for 3 essays
      - Rhetorical Analysis
      - Argument Synthesis
      - Argument Freeform
- 40 minutes each w/15 minute reading time

## Students will:

- Critically analyze texts of varying form and purpose, as well as rhetorical choices and stylistic devices, in non-fiction literature.
- Formulate and develop arguments with clear and coherent claims, citing strong and thorough evidence to support implicit inferences from the text, and implementing valid and logical reasoning.
- Synthesize information from a variety of similar texts to discuss cultural paradigms and shared commonalities.
- Express understanding through a variety of writing experiences, focusing mostly on rhetorical analysis, synthesis, and argumentation.
- Develop close reading skills on 16<sup>th</sup> century texts to modern-day texts.