



Proficiency Level: Pre-Emergent

Speaking & Listening	Reading	Writing	Language
<p><i>Suggested Daily Minutes:</i> K-5: 60 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary</p>	<p><i>Suggested Daily Minutes:</i> K-5: 60 minutes integrated reading, listening, speaking and vocabulary 6-8: 60 Minutes integrated reading, listening, speaking and vocabulary</p>	<p><i>Suggested Daily Minutes:</i> K-5: 60 Minutes integrated writing and grammar. 6-8: 50 minutes of integrated writing and grammar.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 60 Minutes integrated reading, listening, speaking and vocabulary 6-8: 60 Minutes integrated reading, listening, speaking and vocabulary</p>
<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Listen to a story and retell the sequence of events. • Listen to a story and explain why you enjoyed the story. Defend your answer. • Draw a picture of your favorite character in a story. • Log on to Rosetta Stone and practice listening to and repeating a sentence and identifying the subject. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Match upper case letters to lower case letters. • Practice reading your sight words this week. • Log on to Rosetta and practice repeating letter sounds represented by the single lettered consonants. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Write ten sight words in chalk. • Write a sentence about how you are feeling today. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Help your family with a chore today. What do you do first, then and next? • Draw a picture of how you helped your family today. Share your picture with someone in your house. • Log on to Rosetta Stone and practice repeating a sentence and identifying the subject.

Proficiency Level: Emergent

Speaking & Listening	Reading	Writing	Language
<p><i>Suggested Daily Minutes:</i> K-5: 0 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary</p>	<p><i>Suggested Daily Minutes:</i> K-5: 0 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary</p>	<p><i>Suggested Daily Minutes:</i> K-5: 60 Minutes integrated writing and grammar. 6-8: 50 minutes of integrated writing and grammar.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 0 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary</p>
<p>Suggested Activities:</p> <ul style="list-style-type: none"> Name ten things from a room in your house. Listen to a rhyming story. Log on to Rosetta Stone and practice producing verb phrases from a visual model with instructional support. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> Practice reading your sight words. Practice reading a book with a family member. Read the sentences and identify the adjective/s. The brown dog is small. The plane is fast. That girl is pretty. Choose five vocabulary words from a book that you are reading and use them in a sentence. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> Illustrate facts or events from a text read aloud. Write sight words in chalk. Write two sentences about your favorite animal. Write a simple sentence and highlight the noun. Make a list of verbs. Illustrate the verbs. Choose five vocabulary words from a book that you are reading, write the definition and draw an illustration. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> Name and explain how you are feeling today. Look outside a window. Predict what the weather will be like. Draw a picture. Log on to Rosetta Stone and practice producing verb phrases from a visual model with instructional support Look around the house for nouns. Sort them and make a list of persons, places, or things. Complete these sentence frames and insert the adjective: <ul style="list-style-type: none"> The _____ cat runs. The boy runs _____. My dog is _____.

Proficiency Level: Basic

Speaking & Listening	Reading	Writing	Language
<p><i>Suggested Daily Minutes:</i> K-5: 50 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 0 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 60 Minutes integrated writing and grammar. 6-8: 50 minutes of integrated writing and grammar.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 0 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>
<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Draw a picture and write three to five sentences to sequence a series of events in a read aloud. • Describe how you are feeling today to a family member, or friend. Ask them how they are doing today. • Log on to Rosetta Stone and listen and use the simple present tense verbs with subject-verb agreement with instructional support. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Practice reading your sight words. • Read a book to a family member or, record yourself reading and send to your teacher. • Put your spelling words into alphabetic order. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Write a list of items that you are grateful for...share with a friend or family member. • Write a letter to your teacher letting her know how you are doing. • Set the timer for five minutes. How many rhyming words can you produce? • Draw a picture to represent a word problem then solve. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Draw a map from your house to school, the park or your best friend's house. Then add the written steps on how to arrive to school. • Listen to a story that your teacher has sent you. Write two questions about the story to quiz a family member or friend. • Log on to Rosetta Stone and practice using the simple present tense verbs with subject-verb agreement with instructional support.

Proficiency Level: Low Intermediate

Speaking & Listening	Reading	Writing	Language
<p><i>Suggested Daily Minutes:</i> K-5: 50 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 50 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 60 Minutes integrated writing and grammar. 6-8: 50 minutes of integrated writing and grammar.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 50 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>
<p>Suggested Activities:</p> <ul style="list-style-type: none"> Go on a virtual field trip. https://www.weareteachers.com/best-virtual-field-trips/. Choose one field trip and describe the key ideas and concepts to a family member. Log on to Rosetta Stone. Compare and contrast prices and payments at the intermediate level under family. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> Log on to Rosetta Stone and read at the intermediate level, Family: Time Arrivals and Departure. Read a story that your teacher has assigned. Think about the main character. How are they feeling? Why would the character act/feel this way? Analyze the characters motivation or the situation that they are in. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> Write a list of five goals you would like to accomplish in your life. Read it to your family. Think: What job do I want to have when I am older? What skills or hobbies do I want to be good at? Where do I want to go/visit? What kind of person do I want to be? Imagine you are a governor of you family or school. Write three laws that you would put into actions. These laws need to be fair and beneficial to everyone. Describe what it takes to be a good governor. What else would you change about school or home to make it better. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> Write about three values that are important to your family and why. If you could end one problem in the world today what would it be? What is the problem? How would you end it? Write about a time you helped someone. How did it make you feel?

Proficiency Level: High Intermediate

Speaking & Listening	Reading	Writing	Language
<p><i>Suggested Daily Minutes:</i> K-5: 50 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 50 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 60 Minutes integrated writing and grammar. 6-8: 50 minutes of integrated writing and grammar.</p>	<p><i>Suggested Daily Minutes:</i> K-5: 50 Minutes integrated reading, listening, speaking and vocabulary 6-8: 50 minutes of integrated reading, listening, speaking and vocabulary.</p>
<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Use the following conversation starters to share an assigned reading selection with a family member. • As I was reading, I was wondering about... • This reading helped me better understand... • As I was reading, I felt....because... • I was surprised that.... • One lesson I learned is... • Log on to Rosetta Stone and practice listening and speaking at the intermediate level. Free choice. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Log on to Rosetta Stone and read at the intermediate level and read Week 1: People and Countries. • Read an assigned text and ask a tough question about it. Think about the problem in the story. What are the connections between the author’s thinking and your own thoughts? 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Write at least half a page to tell the story of a crime-fighting snail. Think about what it would be called, what superpowers it would have, and what kind of villain it would fight • Which is more important freedom or safety? Write at least half page answering this question and defending your opinion. Feel free to use current events or personal experiences to back up your opinion. You may use words like “I think” and “In my opinion”. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • After reading, write a 3-2-1 list. 3 things you learned, 2 questions you still have and 1 thing you really enjoyed. Then go online to hunt for answers to your two questions. • 12 Word Trick- <ol style="list-style-type: none"> 1) Choose and list 12 words from a text you have just read. 2) Sort the words into groups or categories. 3) Write a two-or three summary sentences using the 12 words.