

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4237	070211000	Peoria Unified School District #11

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Masks will continue to be optional but are recommended for vaccinated and unvaccinated individuals while indoors, during times of substantial or high transmission, per the CDC and Arizona Department of Health Services. The Centers for Disease Control (CDC) just updated its guidance on mask wearing and is no longer requiring that masks be worn on school buses or vans for preK-12 schools or childcare programs. Effective immediately, masks will be optional for Peoria Unified staff, students and volunteers on buses or any other district transportation.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	Physical distancing is not required on our campuses.
Handwashing and respiratory etiquette	N	Hand washing and sanitizer are encouraged as students enter the classroom. Hand sanitizer will be available in hand sanitizer stations and in individual bottles on all campuses.
Cleaning and maintaining healthy facilities, including improving ventilation	N	Daily cleaning will take place on all campuses and district spaces. Enhanced sanitation will occur in cases where an individual has tested positive. Increased cleaning of high touchpoint areas in schools and district spaces.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	The Maricopa County Department of Public Health (MCDPH) <u>updated their notification process regarding K-12 quarantines.</u> Now that vaccinations are available for individuals ages five and up, for those who choose them, quarantine will no longer be used as the first mitigation



		<p>response to reduce the spread of COVID-19, but rather in a more targeted approach.</p> <ul style="list-style-type: none"> • If the county intervenes due to a special circumstance at your child’s school, you will be notified of additional mitigation procedures and how that will impact your child. Absences resulting from county-required quarantine are marked as excused. • If the county does not implement additional mitigation procedures, quarantining will be a personal choice for your child, unless your child is symptomatic. • If you choose to have your child quarantine, please contact the school’s attendance line daily to inform them your child will be out. Please also notify your child’s teacher so that they may support your child’s learning at home during that time.
<p>Diagnostic and screening testing</p>	<p>N</p>	<p>All families are encouraged to conduct daily health checks, including taking your child’s temperature before school and assessing your child for any symptoms.</p> <p>If your child has only one of the following symptoms that are mild and/or are allergy-related, they can attend school if they are not contagious: headache, sore throat, congestion/runny nose, a mild cough, etc.</p> <p>If your child has multiple symptoms or is visibly ill, please keep them home. They can return in 24 hours if symptoms have improved, and if they have been fever free without the use of medications.</p>

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		For fever 100 and over, vomiting, and/or diarrhea, students need to be fever free for 24 hours without the use of medications and other symptoms need to be resolved for 24 hours before returning.
Efforts to provide vaccinations to school communities	N	We provided vaccinations to district employees during the 2020- 2021 school year. We are not providing vaccinations this school year. Instead, we share opportunities for vaccines within our community with our staff and families.
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	In accordance with Section 504 in the Americans with Disabilities Act of 1974, reasonable accommodations will be made for any student with a 504. Should you need special accommodations, reach out to your child's principal.
Coordination with State and local health officials	N	We coordinate regularly with a Superintendent's Health Providers Advisory as well as with the Maricopa County Health Department.



The LEA provides in-person learning at sites or a K-12 virtual option for families:

Learning Support During Isolation

- Principals will notify teachers of students who are in isolation.
- The teacher will determine a learning plan and prepare the necessary resources needed for at home learning.
- The teacher will contact the student and/or parent to discuss the learning plan and provide daily digital or paper-pencil assignments and instructional activities. Student laptops and hotspots may be checked out.
- The teacher will check in with students as needed to provide learning support.
- The teacher will respond to any parent or student emails and answer questions or address concerns.

Students' Needs:

Academic Needs	Academic needs are being addressed through the use of digital diagnostic tools in K-8 for ELA and mathematics. Additional time and support are provided through interventions during the school day as well as tutoring and summer programming beyond the school day. New materials are resources have been provided aligned to Arizona State Standards.
Social, Emotional and Mental Health Needs	A hotline is in place for families to access in case of a crisis situations. We have 22 socials workers in place with 20 social worker interns. Counselors, school nurses, and teachers also provide support and monitor students.
Other Needs (which may include student health and food services)	Free breakfast and lunches were provided through SY 2022.

Staff Needs:

Social, Emotional and Mental Health Needs	Employees can access Benefits and third- party support services.
Other Needs	Professional development for employees to reduce stress and utilize coping mechanisms are available.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

08-12-2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Peoria Unified has been open to in-person instruction since September of 2020 by following the requirements of public health officials. In addition to federal and state health agencies, the district has closely followed the [K-12 Guidance to Schools](#) provided by Maricopa County Department of Public Health (MCDPH). In addition, components of this plan were reviewed with representatives of district stakeholders and public opinion was provided via phone calls, emails and social media messages from the community.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent