

August 2, 2019

Dear Alta Loma Parents and Guardians,

The Peoria Unified School District established a district-wide Student Support Team to support the increasing need for social emotional learning within our schools. As a result, the district has adopted a comprehensive social emotional learning model and selected your school to serve as a pilot for this school year.

Within this model there are multiple levels of support illustrated as funnels, which we have provided below. The funnels address the need for support from the district, school, teachers, students, parents and many community partners.

We want to provide you additional background on the funnels:

- Tier I of every funnel represents the most proactive and foundational components to addressing the social emotional needs of every student, every day.
- Included in this, is the district's partnership and purchase of Boys Town curriculum.
- The new curriculum will lay the foundation for 16 essential social skills that will be taught to every student Pre-K-12<sup>th</sup> grade based on research that shows these important tools for success in life.
- Currently, the District Student Support Team has identified eight pilot schools to be trained and ready to roll out the Boys Town curriculum this fall.

We have attached the six funnels of support used as a part of our district wide social emotional learning initiative and the 16 social skills that each pilot school will focus on as a part of the Boys Town curriculum. [Here](#) you will find a link to a parent support website by Boys Town that will help you to support us with these skills at home in addition to other resources.

Thank you in advance for your support with these efforts. If I can answer any additional questions about our school's participation in this program, please do not hesitate to reach out to me at 623-412-4575.

Sincerely,

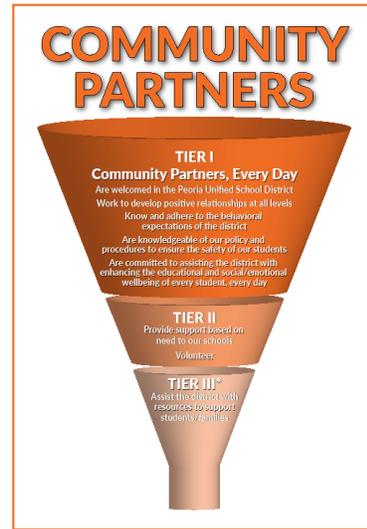
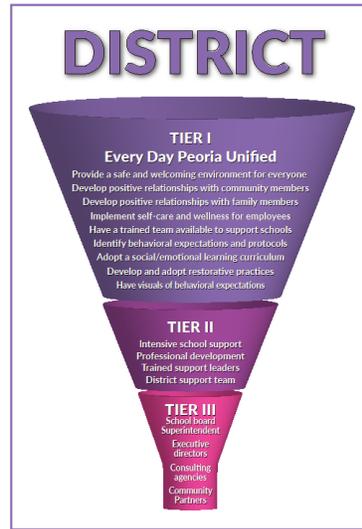
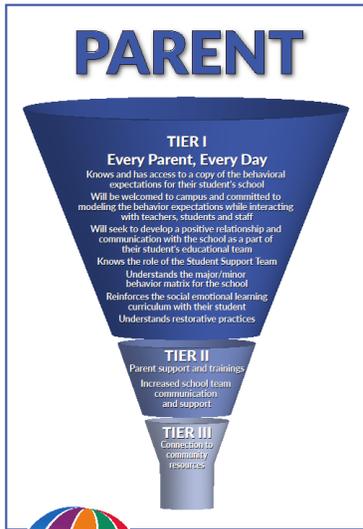
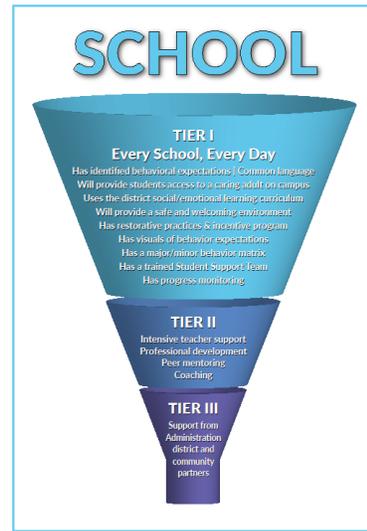
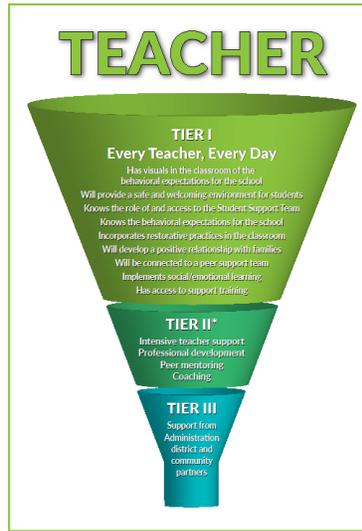
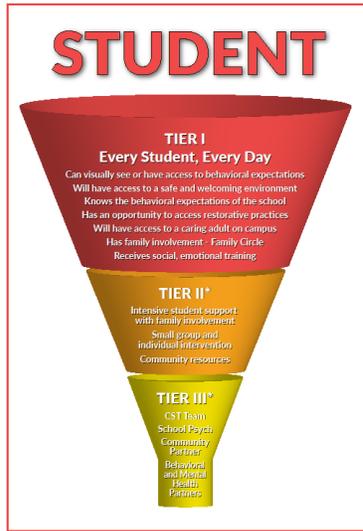
Connie Witte

Principal, Alta Loma

# PEORIA UNIFIED SCHOOL DISTRICT

## Social Emotional Learning Model

### Multi-Tiered System of Support



# 16 Boys Town Social Skills

- Following Instructions
- Accepting Criticism or a Consequence
- Accepting “No” for an Answer
- Greeting Others
- Getting the Teacher’s Attention
- Disagreeing Appropriately
- Making an Apology
- Accepting Compliments
- Having a Conversation
- Asking for Help
- Asking for Permission
- Staying on Task
- Sharing Something
- Working with Others
- Listening
- Appropriate Voice Tone