

Peoria eCampus
VirtualHigh School

Peoria Unified School District

Course Offering & Description Guide

2018-2019

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<p>Course code: 10100V ENGLISH I</p> <p>Prerequisites: Meets eligibility criteria 1 Credit</p>	<p>This course is required for graduation. It is the first step in an integrated sequence of instruction in the Language Arts state standards. Thematic units introduce students to the foundational process skills and knowledge necessary to meet District and State graduation requirements in Language Arts. A variety of short selections, both expressive-descriptive and informative-expository, will be analyzed. The research process and the formal essay will be introduced. Students who earn below 70% will not be eligible to take the next level course.</p>
<p>Course code: 10200V ENGLISH II</p> <p>Prerequisites: 70% or higher required in English I 1 Credit</p>	<p>This course is required for graduation. It is the second step in an integrated sequence of instruction in the Language Arts state standards. Thematic units continue instruction in the process skills and knowledge necessary to meet District and State graduation requirements in Language Arts. A variety of selections, both expressive-descriptive and informative-expository will be analyzed. Writing assignments will emphasize using the writing process to develop and support a thesis through persuasive writing techniques. Students who earn below 70% will not be eligible to take the next level course.</p>
<p>Course code: 10240V ENGLISH II HONORS</p> <p>Prerequisites: 70% or higher required in English I H or equivalent. 1 Credit</p>	<p>This course fulfills regular English II graduation requirements. It includes the required reading, writing, speaking, and listening state standards as described in English II with special emphasis given to analysis of world literature, formal essay writing, and the research process. Independent reading and writing will be required. Students who earn below 70% will not be eligible to take the next level honors course.</p>
<p>Course code: 10300V ENGLISH III</p> <p>Prerequisites: 70% or higher required in English II 1 Credit</p>	<p>This course is required for graduation. It is the third step in an integrated sequence of instruction in the Language Arts, state standards. Thematic units provide an overview of the American literary tradition, and continue instruction in the process skills and knowledge necessary to District and State graduation requirements in Language Arts. Literary analysis and the cause-effect essay will be stressed.</p>
<p>Course code: 10340V ENGLISH III HONORS</p> <p>Prerequisites: 70% or higher required in English II H or equivalent 1 Credit</p>	<p>This is an advanced course, which fulfills the English III graduation requirement. The standard English III literature and reading, writing, speaking, and listening components as described in English III will be completed in a more intensive manner. In addition, emphasis will be placed on rhetorical analysis and research writing. Independent reading and writing will be required. Students who earn below 70% will not be eligible to take the next level honors course. NOTE: English III H may be taken as a part of the American Literature/American History integrated course or as a separate course. Students must qualify to be placed in either the English III H or the American Literature/American History offering.</p>

<p>Course code: 10400V ENGLISH IV</p>	<p>Prerequisites: 70% or higher required in English III H or 60% or higher in English III 1 Credit</p>	<p>This course fulfills the fourth year English requirement for graduation. Independent reading, writing, and research will be required and parallel the university academic experience. Multi-genre, thematic units sample the reading, writing and critical thinking skills encountered in introductory college-level classes and meets District and State graduation requirements. Successful completion of this course ensures that students will be prepared for many post-secondary learning opportunities including advanced technical schools, community colleges, and public and private universities. Dual credit may be obtained for this course at high schools offering this option.</p>
<p>Course code: 10460V AP COMPOSITION & LITERATURE HONORS</p>	<p>Prerequisites: 3 credits of Honors English 1 Credit</p>	<p>Fulfilling the fourth year English graduation requirement, this course in literature-based and includes the critical analysis of sophisticated text and extensive practice in “writing-on-demand” to improve the clarity and depth of thought required for many university majors. To parallel the university academic experience, discussion, written critical analysis, independent reading and research are required as well. Successful completion of this course ensures that students will be prepared for all post-secondary learning opportunities, especially public and private universities. This course meets the graduation requirement for English IV. After completing this course, students will have the opportunity to take the Advanced Placement exam. Dual credit may be obtained for this program at high schools offering this option.</p>
<p>Course code: 10440V COLLEGE PREP ENGLISH IV HONORS</p>	<p>Prerequisites: 70% or higher required in English III H or 90% or higher in English III 1 Credit</p>	<p>This course fulfills the fourth year English requirement for graduation. Independent reading, writing, and research will be required and parallel the university academic experience. Multi-genre, thematic units sample the reading, writing and critical thinking skills encountered in introductory college-level classes and meets District and State graduation requirements. Successful completion of this course ensures that students will be prepared for many post-secondary learning opportunities including advanced technical schools, community colleges, and public and private universities. Dual credit may be obtained for this course at high schools offering this option.</p>
<p>Course code: 10500V CREATIVE WRITING</p>	<p>Prerequisites: 70% or higher required in English I ½ Credit</p>	<p>Creative Writing is a rigorous elective course for students interested in improving their use of multi-sensory imagery, figurative language, and other literary devices in order to forge a personal voice or style in their own imaginative, personal written expression. Students will write, revise and present a variety of original written works. Additionally, students will focus on working individually and collaboratively to revise and polish their original work in preparation for presentation and publication (e.g., literary magazine, student anthology, public reading, children’s books, etc.) This course may be repeated once for credit.</p>

<p>Course code: 11120V ALGEBRA I</p> <p>Prerequisites: None 1 Credit</p>	<p>The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in elementary school. The critical areas, organized into curriculum frameworks, deepen and extend understanding of linear relationships, in part by contrasting them with exponential and quadratic phenomena, and in part by applying linear models to data that exhibit a linear trend. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between numerous graphical displays and the statistical data the graphs represent is explored. Algebra I uses mathematical concepts to deepen and extend understanding of geometric knowledge from prior grades. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.</p>
<p>Course code: 11200V GEOMETRY</p> <p>Prerequisites: Algebra I Academic credit. 1 Credit</p>	<p>The main focus of the Geometry course is on the use of the coordinate plane. Transformations on the coordinate plane provide opportunities for the formal study of congruence and similarity. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. The study of circles uses similarity and congruence to develop basic theorems relating circles and lines. Circles are represented through their quadratic algebraic characteristics on the coordinate plane. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.</p>
<p>Course code: 11240V GEOMETRY HONORS</p> <p>Prerequisites: Algebra I Academic credit. 1 Credit</p>	<p>Geometry H focuses on many of the same concepts that are included in the Geometry course; however, students will be required to demonstrate a higher level of performance on established outcomes. This course replaces Geometry as one of the four math requirements for university admission. This honors course is for the self-motivated student who desires fast-paced instruction and a rigorous curriculum. Students who earn below 70% will not be eligible to take the next honors level course.</p>

<p>Course code: 11220V ALGEBRA II</p>	<p>It is in Algebra 2 that students pull together and apply the accumulation of learning that they have from their previous courses. Quadratic expressions, equations, and functions are developed; comparing their characteristics and behavior to those of linear and exponential relationships from Algebra I. Students apply methods from probability and statistics to draw inferences and conclusions from data. The link between probability and data is explored through conditional probability. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to model periodic phenomena. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.</p>
<p>Prerequisites: Geometry Academic Credit 1 Credit</p>	
<p>Course code: 11230V COLLEGE MATHEMATICS</p>	<p>College Mathematics extends the working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include, but are not limited to set theory, probability, statistics, finance, and geometry. Dual credit may be obtained from the Maricopa Community College system for this course at high schools offering this option.</p>
<p>Prerequisites: 3 Academic Math Credits 1 Credit</p>	
<p>Course code: 12200V BIOLOGY</p>	<p>Biology is an inquiry-based course that studies how life is organized into systems and cycles. Topics include: life processes, cell genetics, natural selection and ecology. This course satisfies a science lab requirement for state universities. Students who earn below 70% will not be eligible to take the next level science course.</p>
<p>1 Credit</p>	
<p>Course code: 12600V ENVIRONMENTAL SCIENCE</p>	<p>Environmental Science is an interdisciplinary course that combines information from biology, chemistry, physics, geology, scientific inquiry, modeling, and systems thinking to understand and evaluate the nature and scope of current environmental issues. Students will utilize scientific principles and methodologies to explore and understand the interrelationships of the natural world, analyze local and global environmental issues, evaluate associated risks and examine alternative solutions. This course satisfies a science lab requirement for state universities.</p>
<p>Prerequisites: 70% or higher required in Biology or AIM Biology H</p>	
<p>1 Credit</p>	
<p>Course code: 13200V WORLD HISTORY</p>	<p>World History surveys the development of the world from its earliest beginnings to the present day. Emphasis is on the political, economic, geographic and cultural/societal changes that have occurred throughout Earth's history and their effects on the development of civilization.</p>
<p>Prerequisites: Sophomore status preferred</p>	
<p>1 Credit</p>	

<p>Course code: 13300V AZ/US HISTORY</p> <p>Prerequisites: World History 1 Credit</p>	<p>AZ/US History, a requirement for graduation, surveys the development of America from its earliest beginning to the present day. Emphasis is on the political, economic, geographic and cultural/societal changes that occurred throughout American history and their effects on the development of our nation.</p>
<p>Course code: 13400V AMERICAN ECONOMICS</p> <p>Prerequisites: AZ/US History ½ Credit</p>	<p>Economics is a required one-term social science course at the senior level. The goal of studying economics is to ensure that students make reasoned judgments about both personal economic questions and broader questions of economic policy. This study includes, but is not limited to, supply and demand, money and banking, business organizations, competition, and taxation.</p>
<p>Course code: 13440V AMERICAN ECONOMICS HONORS</p> <p>Prerequisites: AP AZ/US History H ½ Credit</p>	<p>American Economics H examines the core curriculum at greatest depth and includes the additional topic or comparative economic systems. It is ideal preparation for the college-bound student interested in the social sciences and business. It is recommended that students possess highly proficient reading, writing and research skills.</p>
<p>Course code: 13401V AZ/AMERICAN GOVERNMENT</p> <p>Prerequisites: AZ/US History ½ Credit</p>	<p>AZ/American Government is a required one-term social science course at the senior level. The goal of studying government is to analyze the foundations, structure and functions of the United States' and Arizona's system of government, as well as the role citizens play in these systems.</p>
<p>Course code: 13441V AZ/AMERICAN GOVERNMENT HONORS</p> <p>Prerequisites: AP AZ/US History H ½ Credit</p>	<p>AZ/American Government H examines the U.S. Constitution as originally written and interpreted through the years. The study includes the three branches of federal, state and local government, our roles as citizens, and current events. Emphasis is on class discussion, event readings, and essay testing.</p>
<p>Course code: 13503V PSYCHOLOGY</p> <p>Prerequisites: Junior or Senior status ½ Credit</p>	<p>Psychology surveys the development of theory and therapy within the discipline. The course is designed to examine human behavior on a personal level and from a theoretical standpoint. An emphasis has been placed on the psychoanalytic, behaviorist, and humanist approaches to growth and behavioral changes.</p>
<p>Course code: 13504V SOCIOLOGY</p> <p>Prerequisites: Junior or Senior status ½ Credit</p>	<p>This is an introductory survey course designed to examine the ways people interact with one another. Topics will include relationships in groups, family, and society. Vital issues and social problems will also be covered. A discussion and examination of these topics will give the student a better understanding of self and relationships with others.</p>

<p>Course code: 14205V MUSIC THEORY</p>	<p>This is a course for students who desire to further their knowledge in the mechanics of music. Students will study keys, scales, chords, progressions, formal organization and analysis of composition of all styles, composing and arranging music. Keyboard instruction (as a visual means to understanding Music Theory) is available in this course. This course will provide excellent background for the serious musician. This course may be repeated for credit.</p>
<p>Prerequisites: None ½ Credit</p>	
<p>Course code: 16300V SPANISH I</p>	<p>Spanish I is an introduction to the language and culture of Spanish speaking countries to build 21st century literacy skills. This course will focus on the three modes of communication in the target language; interpersonal (person-to-person speaking or writing), interpretive (listening and reading), and presentational (one-way speaking and writing). These skills and the cultural perspectives are addressed through basic conversational and grammatical structures.</p>
<p>Prerequisites: None 1 Credit</p>	
<p>Course code: 16301V SPANISH II</p>	<p>This course is a continuation of the language and culture of Spanish speaking countries to build 21st century literacy skills. This course will focus on the three modes of communication in the target language; interpersonal (person-to-person speaking or writing), interpretive (listening and reading), and presentational (one-way speaking and writing). These skills and the cultural perspectives are addressed through basic conversational and grammatical structures.</p>
<p>Prerequisites: Spanish I 1 Credit</p>	
<p>Course code: 17100V PERSONAL FITNESS</p>	<p>This course is designed to be a personal course that focuses on the students and his/her wellness. Students will learn about total wellness and assess health and fitness levels. Students will participate in fitness enhancing activities.</p>
<p>Prerequisites: None – Students must complete Personal Fitness before taking other P.E. courses</p>	
<p>1 Credit</p>	
<p>Course code: 17510V HEALTH</p>	<p>This class is designed to introduce the student to the many aspects of health education including mental health, nutrition, exercise/fitness, drugs, disease and first aid.</p>
<p>Prerequisites: None ½ Credit</p>	
<p>Course code: 17520V DRIVER EDUCATION</p>	<p>This course is designed to instruct students in proper techniques of driver education and will cover knowledge, skills, and attitudes necessary for driving. The behind-the-wheel phase will be held before and after school and on Saturdays, if necessary. (NOTE: Please inform your instructor prior to Behind-The-Wheel any physical or medical impairment that may impact your initial driving experience. Not all insurance companies give discounts for driver education.)</p>
<p>Prerequisites: Student must be 15yrs/6mos. during this course BEHIND-THE-WHEEL: 6 hrs. (Optional) Fee: \$200.00 ½ Credit</p>	

<p>Course code: 18200V LEADERSHIP SEMINAR</p>	<p>This course will assist students in discovering and applying personal, social, employability and academic skills through active involvement in real-life situations. Students will also develop interpersonal skills and an appreciation of social, cultural, and ethnic diversity in relation to all areas of their lives. This course will provide students with a focus regarding future school and career choices. Enrollment in this course will provide students with the opportunity to gain the knowledge and skills necessary to make positive contributions at home, school, in the community and the workplace.</p>
<p>Prerequisites: None 1 Credit</p>	
<p>Course code: 18501V PROFESSIONAL INTERNSHIP</p>	<p>Students are assisted in obtaining opportunities to realistically investigate professional fields based on their career goals and future employment. The students will receive training on employability skills, educational perspective, and information on career demands, outlook, advantages and disadvantages. The students must have 135 hours of career experience deemed worthwhile by the Internship Coordinator upon completion of the class. This course may be repeated for credit.</p>
<p>Prerequisites: Must be a senior with own transportation. 1 Credit</p>	
<p>Course code: 20100V BUSINESS FOUNDATIONS</p>	<p>This course is an overview to all aspects of the business environment. If you have an interest in owning a business or a career in business, marketing, finance or management, this course is for you. Come learn how to apply technology to business practices that will advance your computer skills in an interactive lab. Career and entrepreneurship units are included. This course is the prerequisite for the following programs: Business Management and Administrative Services, and Accounting. Career and Technical Student Organization (CTSO) standards will be an integral part of this class. Dual credit may be obtained from the Maricopa Community College system for this program at high schools offering this option. For Office Use Only. CIP Code: 52.0300.10</p>
<p>Prerequisites: None 1 Credit</p>	
<p>Course code: 24100V INTRO TO CULINARY ARTS</p>	<p>The Intro to Culinary Arts class is an entry-level course for the Culinary Arts Program. Students are introduced to kitchen equipment, organization and operations, sanitation and safety, nutrition, food preparation and cooking skills. Work place skills including communication, teamwork, leadership, and personal development are emphasized. Career and Technical Student Organization (CTSO) standards will be an integral part of this class. Dual credit may be obtained from the Maricopa Community College system for this program at high schools offering this option.</p>
<p>Prerequisites: None 1 Credit</p>	

Course code: 20230V
PERSONAL FINANCE I

Prerequisites: None

1 Credit

Students will learn about personal finance and economics which focus on 21st century personal finance knowledge and skill in a student-centered, competency-based approach to learning. Debt management, budgeting with intention, investing, saving, income and careers, planning and money management, risk management and insurance are some of the topics that will be covered in the course. Students who successfully complete the course will be adequately prepared to understand personal business & economic issues. Upon successful completion of the course students will earn the course CTE credit, economic credit, and the personal finance credit needed for graduation. Career and Technical Student Organization (CTSO) standards will be an integral part of this class.

Course code: 20235V
ADVANCED MARKETING WORK
EXPERIENCE

Prerequisites: Marketing OR Sports, Entertainment and Hospitality Marketing OR Advertising OR Entrepreneurship; ability to provide own transportation to internship site
1st Work Experience must be taken concurrently with Adv. Marketing or concurrently; Students must obtain a paid/unpaid job whereby they complete a minimum of 135 hours between July 1st and end of current school year

1 Credit – Course work

1 Credit – Work Experience

Advanced Marketing is a two-credit course. This course meets the Economics requirement for graduation and enrollment into Arizona State Universities. One credit will be earned for the course and one credit for the job experience. This course is offered to seniors who have an interest in learning about and gaining experience in the fields of marketing and business management. As part of this program, students will be employed and paid by a marketing business. Job opportunities will include clothing, department and specialty stores, banks and hotels as well as various other marketing occupations. Course activities include “hands-on” experiences in advertising, display, management, sales, and communication. Students are required to sign-up for the work experience credit. The campus student store is a hands-on laboratory setting for the students to apply marketing concepts and will be utilized in the marketing class instruction. Students may earn 1 credit for every 123 hours of documented supervised work experience. No more than 4 credits (492 hours) may be earned in this program. Career and Technical Student Organization (CTSO) standards will be an integral part of this class. Dual credit may be obtained from the Maricopa Community College system for this program at high schools offering this option.

Course code: 20213V
BUSINESS ADMINISTRATION
WORK EXPERIENCE

Prerequisites: Adv. Business Computer Applications; ability to provide own transportation to internship site
1st Work Experience must be taken w/Business Administration or concurrently; Students must obtain a paid/unpaid job whereby they complete a min. of 123 hrs. between July 1st and end of current school year

1 Credit – Course work
1 Credit – Work Experience

Students in the Business Administration Program will gain knowledge of internal and external business communication, explore the fundamental theories and concepts of human relations in business and industry, develop effective interpersonal relationships and leadership skills within an organization, operate electronic equipment, and become skilled in the use of Microsoft Office (Access, Excel, Word, PowerPoint and Publisher). Students in the Business Administration Program course apply this knowledge while working in a cooperative education (co-op) program. This course can be offered for 18 weeks in length or 36 weeks in length. When the course is offered for 36 weeks, the course is integrated with senior English; which is team taught by an English teacher and a business teacher. Students in the Business Administration Work Experience course discover how to conduct themselves in a business environment while working in a paid or nonpaid co-op as well as through discussions in class. Students may earn 1 credit for every 123 hours of documented supervised work experience. No more than 4 credits (492 hours) may be earned in this program. Career and Technical Student Organization (CTSO) standards will be an integral part of this class. Dual Credit may be obtained from the Maricopa Community College system for this program at high schools offering this option. May be repeated for credit.

Course code: 20291V
CTE INTERNSHIP-ACCOUNTING

Prerequisites: Minimum of 2 credits in the Accounting program; ability to provide own transportation to internship site.

1 Credit

This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit. For Office Use Only. CIP Code: 52.0300.75

Course code: 22190V
CTE INTERNSHIP-AGRICULTURE

Prerequisites: Minimum of 2 credits in the Accounting program; ability to provide own transportation to internship site.

1 Credit

This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated **multiple times** for credit.

<p>Course code: 25190V CTE INTERNSHIP-AUTO</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Prerequisites: Minimum of 2 credits in the Auto Technology program; ability to provide own transportation to internship site. 1 Credit</p>	
<p>Course code: 25290V CTE INTERNSHIP- CONSTRUCTION TECH</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Prerequisites: Minimum of 1 credit in the Building Trades program; ability to provide own transportation to internship site. 1 Credit</p>	
<p>Course code: 24190V CTE INTERNSHIP-CULINARY ARTS</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Prerequisites: Minimum of 1 credit in the Culinary Arts program; ability to provide own transportation to internship site. 1 Credit</p>	
<p>Course code: 24290V CTE INTERNSHIP-DESIGN & MERCHANDISING</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Prerequisites: Minimum of 1 credit in the Design and Merchandising program; ability to provide own transportation to internship site. 1 Credit</p>	

Course code: 24390V
CTE INTERNSHIP-EARLY
CHILDHOOD

Prerequisites: Minimum of 1 credit
in the Early Childhood Education
program; ability to provide own
transportation to internship site.
1 Credit

This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated **multiple times** for credit.

Course code: 25590V
CTE INTERNSHIP* Engineering

Prerequisites: Minimum of 2 credits
in the Pre-Engineering program;
ability to provide own transportation
to internship site
1 Credit

This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated **multiple times** for credit.

<p>Course code: 20290V CTE INTERNSHIP-FINANCE</p> <p>Prerequisites: Minimum of 2 credits in the Finance program; ability to provide own transportation to internship site. 1 Credit</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Course code: 24490V CTE INTERNSHIP-FIRE SCIENCE</p> <p>Prerequisites: Minimum of 1 credit in the Fire Science program; ability to provide own transportation to internship site. 1 Credit</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Course code: 24391V CTE INTERNSHIP-ED PROGRAM</p> <p>Prerequisites: Minimum of 1 credit in the Future Teachers' Academy; ability to provide own transportation to internship site. 1 Credit</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Course code: 21290V CTE INTERNSHIP-IT</p> <p>Prerequisites: Minimum of 1 credit in the Information Technology program; ability to provide own transportation to internship site. 1 Credit</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Course code: 24590V CTE INTERNSHIP-LAW ENFORCEMENT</p> <p>Prerequisites: Minimum of 1 credit in the Law Enforcement program; ability to provide own transportation to internship site. 1 Credit</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>

<p>Course code: 21490V CTE INTERNSHIP-MEDIA</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Prerequisites: Minimum of 1 credit in Media Technology; ability to provide own transportation to internship site. 1 Credit</p>	
<p>Course code: 23290V CTE INTERNSHIP-MEDICAL ASSISTING</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Prerequisites: Minimum of 1 credit in the Medical Assisting program; ability to provide own transportation to internship site. 1 Credit</p>	
<p>Course code: 23291V CTE INTERNSHIP-NURSING</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit.</p>
<p>Prerequisites: Minimum of 1 credit in the Nursing Program; ability to provide own transportation to internship site. 1 Credit</p>	
<p>Course code: 23289V CTE INTERNSHIP-SPORTS MED & REHAB</p>	<p>This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated multiple times for credit. Dual credit may be obtained from the Maricopa Community College system for this program at high schools offering this option.</p>
<p>Prerequisites: Minimum of 1 credit in the Sports Medicine Program; ability to provide own transportation to internship site. 1 Credit</p>	

Course code: 22191V
CTE INTERNSHIP-WELDING

Prerequisites: Welding I and II; ability to provide own transportation to internship site.

1 Credit

This course is a coordinated occupational employment approach to teaching and practicing the concepts in the industry. This course helps the student to practice and improve employability skills in the industry. This course may be repeated **multiple times** for credit.