



Parent/Guardian Expectations

Parent/guardian is expected to provide their child with support in the following areas:

Computer Literacy

Parent/guardian should have the ability to assist student with basic keyboarding and computer skills including Microsoft Office 365, as well as support the student in navigating a variety of online programs. Parent/guardian will need to support the student with basic technology challenges such as clearing an internet browser's cache, installing browser plugins, and recognizing and enabling pop-ups.

Communication

Parent/guardian should support students in maintaining regular communication with their teachers. Parent/guardian should monitor the student's learning to ensure the student is making progress towards course completion. Parent/guardian should check the district's online gradebook (ParentVUE) regularly for student grades and ensure contact information is current.

Time Management

Parent/guardian should be available to ensure the student is participating and maintaining a pace that leads to successful course completion. Parent/guardian is responsible for ensuring that the student attends state testing, district benchmarks, mid-terms, final exams, and labs in-person at a district location. Parent/guardian will be required to verify daily attendance minutes using the district's online tracking system. Parent/guardian should ensure that the student is meeting the minimum time requirements designated for the grade level. Parent/guardian should communicate any absences of more than one day to the teacher.

Student Learning

The online learning environment may not be the best fit for all students. Some students may need significant in-home support from an adult. Consider your child's needs before selecting online learning.

Student progress should be monitored frequently. Grades, attendance, and progress towards course completion are all indicators of student success. Upon review of a student's academic progress, Peoria Unified may determine that online placement is not in the best academic interest of the student. Academic progress includes attendance and student engagement. Prior to recommending a change in placement to in-person learning, the school will work with the parent and student to help the student improve his/her academic progress. Students could be required to attend in-person tutoring and intervention at a designated district facility if student is not making adequate course progress. If these efforts fail and adequate academic progress is not made, the student will be removed from online learning.